

HSS School Growth Plan

2026-2027



HSS School Growth Plan

At Houston Secondary School, how do we increase learner engagement and connection through...



Wolverine & Learner Profiles



RESPONSIBLE

Wighin lini'

- Take responsibility for your actions
- Complete required steps to be prepared each day
- Communicate with teachers and advocate for your learning needs
- Demonstrate leadership and contribute to a healthy school environment

RESPECTFUL

Wiggus

- Engage respectfully with staff, students, and visitors
- Show respect for the school facilities and community members
- Show respect for the diverse groups that are represented in HSS
- Ensure you leave spaces and resources in a neat and organized state

COMPASSIONATE

Habi ghë dzī Ts'il Ts'itl

- Offer support to others without judgment
- Extend patience and kindness to every individual at HSS
- Consider the diverse struggles that members of our community face

HOUSTON SECONDARY SCHOOL

ATTENDANCE

Attend over 90% of all classes

Arrive promptly, ready to learn

Remain in the classroom

ENGAGEMENT

Be an active learner

Utilize available resources & tools

Use class-time efficiently

Maintain focus

Ask questions

CONTRIBUTION

Be involved

Share your ideas

Participate in class activities

Support and encourage others

Promote a respectful environment

RESILIENCY

Work through challenges

Learn from your mistakes

Be independent

Problem-solve

Try again

EXCELLENCE

Always do your best!

Strive for growth

Challenge yourself

Make deep connections

Ask questions to push your learning



HOUSTON SECONDARY SCHOOL

Development of the Self

FOCUS



**Engagement in
the Classroom**



**Mental Health
& Wellness**



**Wolverine &
Learner Profiles**



Attendance



Goal Progression



**Instructional Practice
Assessment Practices**

Connection to the School & Others

FOCUS



Continue to embed:

▶ **Wolverine & Learner Profile**

▶ **Trauma Informed Practices**

▶ **Engagement in the School Community**

▶ **TAG**

▶ **School Activities**

Connection to the World Around Us

Continue to embed:

- **Indigenous Education & Reconciliation**

FOCUS



- **Engagement in our Community**
(school into community)

- **Community Connections**
(community into school)

